

Internationalizing the Curriculum and Campus

— 2024 CONFERENCE —

Schedule at a Glance

8:15 ^{AM}	Registration & Breakfast
8:50 ^{AM}	Humphrey Atrium
8:50 ^{AM}	Concurrent Session 1
9:50 ^{AM}	
10:00 ^{AM}	Concurrent Session 2
11:00 ^{AM}	
11:10 ^{AM}	Concurrent Session 3
12:10 ^{PM}	
12:15 ^{PM}	Lunch & Welcome
1:00 ^{PM}	Humphrey Atrium
1:00 ^{PM}	Poster Fair with Presenters
2:00 ^{PM}	Humphrey Forum: Room 105 Available for viewing all day
1:50 ^{PM}	Concurrent Session 4
2:50 ^{PM}	
3:00 ^{PM}	Concurrent Session 5
4:00 ^{PM}	

Welcome!

Welcome back to the Internationalizing the Curriculum and Campus (ICC) Conference! This event was last held in late February 2020, on the eve of the pandemic. Since then, global and social forces have demanded that our efforts toward internationalization adapt to new and ever-evolving realities, which is why we chose the conference theme of *Leveraging New Realities: Innovations, Successes, and Challenges*.

There have been—and will continue to be—great challenges. But persistence, creativity, commitment, and care moves the work forward, as it always has. The ICC Conference is an opportunity to share how we can leverage what we've learned and the new perspectives we've gained to continue growth and innovation. We are so happy to offer this opportunity to gather together and reap the benefits of being together in person.

We wouldn't be where we are today without the dedication of Gayle Woodruff and Elizabeth Schwartz who, as former leaders of the ICC initiative, were committed to supporting faculty, staff, and students on all five UMN campuses who sought guidance and effective practices for internationalization at home and abroad. As we envision the future of this important work, we look forward to the ideas and energy of Dr. Stephanie Doscher, the new assistant vice provost for ICC who will begin on May 31. Welcome, Stephanie!

Thank you for attending this important event and for all you do to internationalize the University of Minnesota. Your work is valued and makes a difference.



GPSAlliance
UNIVERSITY OF MINNESOTA

Organized by the Global Programs and Strategy Alliance. Cosponsors include the Carlson Global Institute, International Student and Scholar Services, Minnesota English Language Program, Learning Abroad Center, Center for Educational Innovation, University Libraries, and Office for Student Affairs.

SESSIONS

Session
and Poster
Descriptions:



8:50 - 9:50 A.M.

Concurrent Session 1

Room 215 (Wilkins)

Asset-Based Support for Multilingual International Students

Sara Schroth, LeeAnne Godfrey, and David Atterberry—Minnesota English Language Program, Twin Cities

Room 25

Our Roles in the International Student Career Development Ecosystem

Jane Sitter—Office for Student Affairs, Twin Cities

Room 50B

Integrating Sustainability and the SDGs into Learning Abroad Programs

Lindsey Lahr and Christine Anderson—Learning Abroad Center, Twin Cities; Karin Hamilton—Pre-Health Student Resource Center, Twin Cities

Room 180 (Johnson)

The Power of One: A Panel Discussion of Papers by the Editors and Contributors to the Power of One Anthology

Katy Chapman—Math, Science, and Technology, Crookston; David Beard—Writing Studies, Duluth

10:00 - 11:00 A.M.

Concurrent Session 2

Room 215 (Wilkins)

Internationalizing the Morris Campus Initiatives – Challenges and Successes

Leslie Gubash-Lindberg and liz thomson—Office of Equity Diversity and Intercultural Programs, Morris; Anna Phan—TRIO-SSS, Morris

Room 25

Culture Corps 25th Anniversary: Celebrating International Student Leadership and Campus Impact

Marina Uehara, Anita Feng, Shiman Li, Ky Nguyen, Ruitao Wu, Yueting Zhao, and Amora Batbayar—International Student and Scholar Services, Twin Cities

Room 50B

Professional Learning Communities Powerful Impact in Internationalizing the Curriculum

Barbara Kappler—International Student and Scholar Services, Twin Cities; Eva Janebova—Mestenhauser Institute for International Collaboration; Dunja Antunovic, Jonathan Stuart, and Kelly Meyer—College of Education and Human Development, Twin Cities

Room 180 (Johnson)

Practical Classroom Applications of the International, Intercultural, Global (IIG) Learning Model

Yuliya Kartoshkina—Global Programs and Strategy Alliance, Twin Cities; James Ford—Center for Learning Innovation, Rochester

Room 184

Community-Engaged Professional Development for Staff: An International Learning Experience

John Vreyens, Kate Walker, Nicole Pokorney, Jennifer Aranda, Lia Spaniolo, and Megan Slater—UMN Extension, Twin Cities

11:10 A.M. - 12:10 P.M.

Concurrent Session 3

Room 215 (Wilkins)

A Globalization Model for a Comprehensive School of Public Affairs

Eric Schwartz, David Wilsey, Amelia Shindelar, and Emily Opara—Humphrey School of Public Affairs, Twin Cities

Room 25

Successes, Challenges, and Next Steps of a Multi-Office “Addressing Xenophobia” Workshop

Daniel Morales—Multicultural Center for Academic Excellence, Twin Cities; Ann Smith—Global Programs and Strategy Alliance, Twin Cities; LeeAnne Godfrey—Minnesota English Language Program, Twin Cities; Satomi Mitani—College of Education and Human Development, Twin Cities; Kelly Collins—Office of Equity and Diversity, Twin Cities; Marina Uehara—International Student and Scholar Services, Twin Cities

Room 50B

Stories on Collaborative Online International Learning: Opportunities around the Globe

Dan Nolan—Global Programs and Strategy Alliance, Twin Cities and Duluth; Marzell Gray—College of Education and Human Service Professions, Duluth; Harouna Maiga—Agriculture and Natural Resources, Crookston; Betsy Maloney Leaf—College of Education and Human Development, Twin Cities

Room 180 (Johnson)

Connecting Higher Education to the Sustainable Development Goals: Strategies from the UMN SDG Initiative

Ian Allen—Research and Innovation Office, Strategic Partnership and Research Collaborative, Twin Cities; Karen Brown—Interdisciplinary Center for the Study of Global Change, Twin Cities

Room 184

Multilingual Publication of Scholarly Article in an International Journal: Process, Challenges, and Rewards

Stephanie Gingerich—School of Nursing, Twin Cities; Marty Lewis-Hunstiger—Interdisciplinary Journal of Partnership Studies

12:15 - 1:00 P.M.

Humphrey Atrium

Lunch and Welcome

Welcome | *Yuliya Kartoshkina and Ann Smith, Internationalizing the Curriculum and Campus Team*

Remarks | *Rachel T.A. Croson, Executive Vice President and Provost*

Vision | *Harvey Charles, Vice Provost for International Programs*

Conclusion | *Cathy Huber, Internationalizing the Curriculum and Campus Team*

Note: To-go containers are available at the registration table for those who are fasting in observance of Ramadan.

1:00 - 2:00 P.M.

Room 105 (Forum)

Poster Fair with Presenters

Posters are available for viewing all day.

1:50 - 2:50 P.M.

Room 215 (Wilkins)

Concurrent Session 4

Effective Practices in Internationalizing the Curriculum: Three Case Studies

Oxana Wieland and Al Fattal, A.—Business Department, Crookston; Satis Devkota—Division of Social Science, Morris

Room 25

Deepening Intercultural Frameworks with a DEI Lens

Lauren Dickinson—Carlson Global Institute, Twin Cities

Room 50B

Remote to In-Person Global Internships: Training for the Hybrid Workforce

Jessica Hartnett, Molly Green, and Maria Mantey—Learning Abroad Center, Twin Cities

Room 180 (Johnson)

Considering Linguistic Privilege & Marginalization: Resource Introduction and Classroom Application

Stephanie Anderson—Spanish and Portuguese Studies, Twin Cities; Ann Smith—Global Programs and Strategy Alliance, Twin Cities; LeeAnne Godfrey—Minnesota English Language Program, Twin Cities

Room 184

Challenges Foreign-Born Faculty Face in Conducting International Research and Internationalizing the Curriculum

Njoki Kamau—Studies in Justice, Culture and Social Change, Duluth; Ariri Onchwari, Insoon Han, and Nedra Hazareesingh—College of Education and Human Service Professions, Duluth

3:00 - 4:00 P.M.

Room 215 (Wilkins)

Concurrent Session 5

Decolonizing Curricula – A Transatlantic and Interdisciplinary Partnership

Tasoulla Hadjiyanni—Interior Design, Twin Cities; Debra Lawton—Graphic Design, Twin Cities

Room 25

Shared Education Abroad Positions as Part of the Evolution of Curriculum Integration at UMTC

Timothy Dohmen, Dunia Tesfaye, Vanessa Walton, and Maria Mantey—Learning Abroad Center, Twin Cities

Room 50B

Using TikTok and Instagram Reels to Develop Linguistic and Cultural Awareness in Language Courses

Amanda Dalola—Language Center, Linguistics, Twin Cities; Chimène Dupuis—French and Italian, Twin Cities

Room 180 (Johnson)

Weaving Internationalized Curriculum and Career Readiness Programs to Support Instructors' Course Goals

Sara Mack—Spanish and Portuguese Studies, Twin Cities

SESSION ROOM DIRECTIONS

- **Room 215 (Wilkins):** Second floor, up one level from Atrium
- **Room 25:** Basement, down one level from Atrium
- **Room 50B:** Basement, down one level from Atrium, enter through Room 50
- **Room 180 (Johnson) and Room 184:** Same level as Atrium, down hallway leading toward Heller Hall

RESTROOMS

Restrooms are located off of the Atrium (near the podium), on second floor above the Atrium, and on the basement level next to the stairs. The closest gender-neutral bathrooms are in Heller Hall.

COAT ROOM

A coat room is on the first floor near the restrooms.

For other needs (such as lactation room or prayer space), please check at the registration desk.

POSTERS

Posters are available for viewing all day in the Humphrey Forum, Room 105. Presenters will be at their posters from 1 to 2 p.m.

Advancing Global Veterinary Education: The WOAHE Educational Twinning Project

Valeriia Yustyniuk, Mary Katherine O'Brien, and Maria Sol Perez Aguirreburualde—Center for Animal Health and Food Safety, Twin Cities

Council of International Graduate Students: Amplifying Voices of International Graduate Students

Jialu Fan, Natasha Hernandez, and Tina Jeon—College of Education and Human Development, Twin Cities; Subin Jang—School of Public Health, Twin Cities; Felix Ting—College of Pharmacy, Twin Cities

Design Your Career in a Global Context: Successfully Engaging Alumni Abroad

Candice Bonrud and Lisa Novack—Carlson School of Management, Twin Cities

Expanding Global Understanding through Local Community-Engaged Learning

Laurel Hirt—Center for Community-Engaged Learning, Twin Cities; Julia Bach—College of Education and Human Development; Alia Bicbic, Latifa Rwali, Megan Reed, Julia Grote, Julia Goettl, and Jena Mehl—College of Liberal Arts, Twin Cities; Sara Sweetman—College of Education and Human Development, Twin Cities

Global Exchange Perspectives: Incorporating Past-Participant Insights in Pre-Departure Orientation

Alex Hamel and Miriam Manna—Carlson School of Management, Twin Cities

Global Peer Mentorship for Nurse Anesthesia Trainees

Chelsea Beyrand and Joanne Donnelly—School of Nursing, Twin Cities

Integration of the International, Intercultural, and Global Learning Model in an Interdisciplinary Pandemics Focused Course

James Thomas Ford and Rachel Olson—Center for Learning Innovation, Rochester

Internationalizing Campus for International Students: Challenges and Recommendations

Jurana Aziz—College of Education and Human Development, Twin Cities

Pizotito and the Wonders of the Dry Forest: Bridging Science and Community in a New Normal

Ariadna Mondragon, Viviana Londoño, and Laura Toro—College of Biological Sciences, Twin Cities

ProgRESSVet: An Asynchronous Collaborative Learning Initiative for International Veterinary Services Capacity Building

Mila Velimirovich and Bryan Birtcil—College of Veterinary Medicine, Center for Animal Health and Food Safety, Twin Cities

The International within the National: Leveraging Self-Representation in the Spanish Classroom

Teresa Henderson Vazquez—Center for Learning Innovation, Rochester

Undergraduate International Student Academic Enhancement Fee Projects

Liz Hwang and additional project leaders—Global Programs and Strategy Alliance in partnership with the Office of Undergraduate Education

THANK YOU!

Thank you to our generous conference cosponsors: Carlson Global Institute, International Student and Scholar Services, Minnesota English Language Program, Learning Abroad Center, Center for Educational Innovation, University Libraries, and Office for Student Affairs

Thank you to our ICC Conference Proposal Review Committee: David Beard (Department of English, Linguistics, and Writing Studies, UMD), Alyssa Bonnac (Center for Educational Innovation), Kirsten Canterbury (Carlson Global Institute), Timothy Dohmen (Learning Abroad Center), LeeAnne Godfrey (Minnesota English Language Program), Cathy Huber (GPS Alliance), Liz Hwang (International Student and Scholar Services), Yuliya Kartoshkina (GPS Alliance), Betsy Madden (International Student and Scholar Services), and Ann Smith (GPS Alliance)

Many thanks to conference planners Hannah Cornish, Cathy Huber, Yuliya Kartoshkina, Jennifer Schulz, and Ann Smith, and much gratitude to all of the conference volunteers.

Thank you to **University Libraries** for sponsoring the poster fair!

Please complete the
**Conference
Evaluation**

