

Internationalizing the Curriculum and Campus

CONFERENCE

Schedule at a Glance

8:15 AM	Registration & Breakfast
8:50 AM	<i>Humphrey Atrium</i>
8:50 AM	Concurrent Session 1
9:50 AM	
10:00 AM	Concurrent Session 2
11:00 AM	
11:10 AM	Concurrent Session 3
12:10 PM	
12:15 PM	Lunch & Welcome
1:00 PM	<i>Humphrey Atrium</i>
1:00 PM	Poster Fair with Presenters
2:00 PM	<i>Humphrey Forum: Room 105</i> <i>Available for viewing all day</i>
1:50 PM	Concurrent Session 4
2:50 PM	
3:00 PM	Concurrent Session 5
4:00 PM	

Welcome!

2020 is here. Together, we stand at the beginning of the third decade of the 21st century. The passage of time and the making of history have made us all aware that global learning is neither a “fad” nor a transient goal. Society mandates that our students are ready to live and work in a complex, interdependent, and diverse world when they graduate. All of us at the University are responsible to support and promote learning that prepares our students to explore, thrive, and lead in whatever circumstances they find themselves after graduation. And, since 2020 is also a leap year, let us all leap into action to continue to develop learning experiences that will propel our students bravely forward into their futures.

MEREDITH MCQUAID

*Associate Vice President and Dean,
International Programs*

GAYLE WOODRUFF

*Director,
Curriculum and Campus
Internationalization*

ELIZABETH SCHWARTZ

*Assistant Director,
Curriculum and Campus
Internationalization*



GPSAlliance
UNIVERSITY OF MINNESOTA

Organized by the Global Programs and Strategy Alliance. Cosponsors include the Carlson Global Institute, Center for Educational Innovation, International Student and Scholar Services, Learning Abroad Center, Minnesota English Language Program, Office for Student Affairs, Office of Undergraduate Education, and University Libraries.

SCHEDULE

8:50 - 9:50 A.M.

Concurrent Session 1

HHH 180 (Johnson Room)

Sustainable Curiosity

Thorunn Bjarnadottir and Donna Hurford

Auditorium

Techniques for Enhancing Global Learning Abroad

Christine Anderson, Martha Johnson, Kim Hindbjorgen, and Amy Garwood-Diaz

HHH 15

International Student Voices: Effective Academic Support for International Students

Drew Smith, Charles Dania, Alex Cleberg, and student panel from International Student and Scholar Services

HHH 215 (Wilkins)

Towards a More Heterogeneous and Just Curriculum / Legitimacy of Teaching "Insider's" Discourse by "Outsiders"

Hilary Kowino / Elizabethada Wright and Asmita Ghimire

10:00 - 11:00 A.M.

Concurrent Session 2

HHH 180 (Johnson Room)

Internationalization of the U of M: Working With Non-U.S. Citizen Students

Mark Karon and Chelsea Flaherty

Auditorium

Creating International Partnerships to Prevent Pandemic Disease Threats / Building Bridges, Shaping Minds - The Role of Global South Partners in Internationalization Narratives

Ian Allen and Katey Pelican / Christopher Johnstone and Aruna Raman

HHH 215 (Wilkins)

Is Intercultural Inclusion Really Possible? Perspectives from Neuroscience

Yuliya Kartoshkina and Paula Pedersen

HHH 15

COIL - A Global Experience for Everyone

Jeff Lindgren, Abimbola Asojo, David Syring, and Marzell Gray

HHH 186

Innovations in Financial Literacy and Funding for Learning Abroad / Access for All - Version 2.0

Scott Daby, Kelley Redmond, and Rose Simon / Zach Mohs, Peggy Retka, Molly Giffin, and Rachel Anderson

11:10 A.M. - 12:10 P.M.

Concurrent Session 3

HHH 180 (Johnson Room)

Enhancing Your Intercultural Toolkit

Alex Cleberg

Auditorium

The Mapping Resilience Project - Infusing Digital Storytelling into Design Education / Cultural Entrepreneurship as an Internationalization, Knowledge Transfer, and Economic Development Tool

Tasoulla Hadjiyanni / Olaf Kuhlke

HHH 215 (Wilkins)

Complicating Case Studies with Culture

Lauren Dickinson, Stacy Doepner-Hove and Clay Forester

HHH 15

Exploring Globalization as a Component of Leadership Development

Maggie McKenny Harris

HHH 186

Avatars Engage Gen Z / How One Video Enhanced Internationalization of Campus Climate

Emily Newhall and Ilya Kravchik / Jenny Porter and Nasreen Mohamed

12:15 - 1:00 P.M

Humphrey Atrium

Lunch and Welcome

Welcome | *Gayle Woodruff, Director, systemwide, Curriculum and Campus Internationalization*

Keynote Remarks | *Esmira Alieva '19, Economics and Management, UM Morris*

Call to Action | *Meredith McQuaid, Associate Vice President and Dean of International Programs*

1:50 - 2:50 P.M.

HHH 180 (Johnson Room)

Creating Inclusive Classrooms through an Intercultural Pedagogy Community of Practice

Insoon Han, Helen Mongan-Rallis, Ariti Onchwari, Nedra Hazareesingh, and Paula Pedersen

Auditorium

Digital StoryMaps as an Instrument to Internationalize the Language Curriculum / Un Salto Adelante: Internationalizing Intermediate Spanish

Shana Crosson and Adolfo Carrillo Cabello / Sara Mack and Mandy Menke

HHH 215 (Wilkins)

Re-Envisioning UMN Partnerships in the Global South / Global Learning and Research Opportunities for and with Displaced People

Megan Voorhees, Natasha Wright, and Aruna Raman / Natasha Wright, Megan Voorhees, Cheryl Robertson, and Jane Stockman

HHH 15

Using Technology and Creativity in Study Abroad: A Three Country Comparative Experience / Outside of the Comfort Zone: Exploring Learning Abroad in Diverse Destinations

Karin Hamilton and Tricia Todd / Jill Reister, Peggy Retka, Jessica Hartnett, and Vanessa Walton

3:00 - 4:00 P.M.

HHH 180 (Johnson Room)

A Conversation with International and Domestic Students

Ellie Smith, Hansol Jung, Neetika Tiwari, Amy Wegner, Jiayue Chen, Luenna Kang, and Pear Tanthavorn

Auditorium

Everyone Has a Seat at the Table: The Village Community Garden and Learning Center / Learning to Leverage Experiences Abroad: Career Readiness, Internships and Learning Abroad

Kim Sin and a student panel featuring Chandi Katoch, Kaonhou Her, Megan Pedersen, Bret Hansen, and Courtney Kokkeler / Tim Dohmen and Charlene Myers

HHH 215 (Wilkins)

Challenging Conceptions of Global Citizenship: Implications for Equitable Education / Design Thinking: Collaborations Across Minnesota & Iceland

Christopher Johnstone and Kathryn Burden / Virajita Singh and Tryggvi Thayer

HHH 15

Outcomes Associated with Undergraduates' Participation in Internationalization at Home and Learning Abroad / A Global Community: FWCB's Departmental, 10-Year, Strategic, International/Intercultural Plan

Krista Soria / Jim Perry, Amanda Sames, and Sue Galatowitsch

POSTERS

1. CARLA's Global Impact on Improving Language Teaching and Learning
2. Center for Writing's League of Extraordinary Consultants
3. Look! It's a Consultant! It's a Teacher! Wait! It's a Multilingual Learner Specialist!
4. Developing Future International Faculty: Diversifying and Internationalizing OLLI Courses through Strategic Course Creation, OLLI Course: 30246 Diverse Voices of Africa (Culture Corps)
5. Global Leaders Internship: Returnee Study Abroad Programming
6. How Can You Not Shout, Now That the Whispering Is Done? Accounts of the Enemy in U.S., Hmong, and Vietnamese Soldiers' Reflections on the War
7. Innovating Across Cultures in the Creative Economy
8. Intercultural Competence Development Opportunities for Staff at the University of Minnesota
9. Internationalizing Employer Education through Online Learning
10. It Takes a Village: Education Abroad and Career Services Collaborations Promote Career Integration
11. Learning How to Build a Community For and With Global Gophers
12. Learning, Reflecting, and Growing: Student Perspectives in a New First Year COIL Seminar
13. Preparing Language Learners for the Global Workforce
14. Supporting Multilingual Undergraduates: What the Data Shows Us
15. U-Credit Abroad Search: An Academic Planning Tool
16. Using Cultural Iceberg to Deepen Global Learning
17. Utilizing Peer International Students in First-Year Initiatives
18. Education Abroad Program Leader Health and Safety
19. Cross-National Interactions and Outcomes in the Classroom
20. International Student Advisory Board Provides Valuable Campus Insights
21. Internationalizing the Curriculum for Health Sciences Students
22. Joint Program Model: Carlson School and Learning Abroad Center Collaborations in Dublin and Barcelona
23. Homecoming Parade - We Are The Global U!
24. Cultural Exchange between South America and the USA Through Music
25. Making Health and Safety Information Less Painful
26. Adaptation of the "The Global Village" to Teacher Education
27. A Little Here, a Little There: Introducing Some Non-American Examples and Contexts to Our Curricula
28. The Real Work of Team Work
29. Building K-12 Teacher Capacity in Nepal: CEHD and JEM Foundation Partnership

THANK YOU!

Thank you to our generous conference

cosponsors: Carlson Global Institute, Center for Educational Innovation, International Student and Scholar Services, Learning Abroad Center, Minnesota English Language Program, Office for Student Affairs, Office of Undergraduate Education, and University Libraries.

Thanks to our ICC Conference Proposal

Review Committee: Christine Anderson (Learning Abroad Center), Kim Hindbjorgen (Learning Abroad Center), Mary Jetter (Center for Educational Innovation), Yuliya Kartoshkina (GPS Alliance), Elizabeth Schwartz (GPS Alliance), Ann Smith (GPS Alliance), Gayle Woodruff (GPS Alliance), and Xi Yu (International Student and Scholar Services).

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Thank you to **University Libraries** for sponsoring the poster fair!